# NEWSLETTER



Issue 13 - 15 August 2024



### **DIARY DATES**

19th - 23rd August 2024 Book Week

> 19th August 2024 Book Week Parade

20th August 2024 LP Excursion to Wulanda & Assembly 3:00pm

21st August 2024 First Aid for Students

30th August 2024 Fathers Day Breakfast

20th September 2024 Special Socks Day

24 September 2024 Assembly 3:00pm

27 September 2024 End of Term 3

### Reminders

19th August 2024
Dress Up for
Book Week Parade
(Reading is Magic)



### From the Principal

Dear Parents, Students, and Staff,

What an incredible week we've had at Kongorong Primary School!

Wednesday was a highlight as we celebrated Green and Gold Day with a dress-up day, a special lunch, and our very own Mini Olympics.

Our Year 6 leaders and I had the opportunity to share these experiences on ABC Breakfast Radio, where we detailed the exciting Olympic-themed learning activities our students have participated in over the past two weeks. Gemma and Claire spoke eloquently about their experiences and the inspiration they drew from our Australian athletes. A big congratulations to both of them for demonstrating outstanding leadership, stepping out of their comfort zones, and confidently representing our school in the interview. The entire school listened in and couldn't have been prouder.

In the afternoon, students had a blast at our Mini Olympics event. Guided by their group leaders, they rotated through various 'mini' games inspired by Olympic sports, including totem tennis, mini golf, inflatable boxing, mini athletics, and gymnastics. The enthusiasm was infectious, with smiles and laughter echoing across the oval.

A heartfelt thank you to all the families who attended and cheered on the students. Your support truly made the day even more special.

Jamie

Bus safety procedures:

We are privileged to have a school bus servicing our community, students are reminded that food must not be eaten on the bus, water is the only drink allowed on the bus and all litter needs to be taken and disposed of at home.



## Green & Gold Day - Mini Olympics





In Upper Primary, we have spent the first weeks of the term looking at the Olympics and soaking up as much as we could. We have spent time reading and researching the history of the Olympics. Each student researched an Australian athlete of their own choice, who competed in a range of different sports; such as Rugby 7's, Artistic Gymnastics, Diving and Equestrian. The students have enjoyed getting to watch the athletes in actions. In Japanese, we have also been paying attention to the Olympics, by learning how to properly pronounce all the different sports in Japanese. As a class we kept a medal tally for both Australia and Japan, celebrating the amazing achievements of all the athletes. We looked forward to keeping track of the Paralympics that begin on the 28th of August.

#### **Mini-Olympics**

It was really fun to come together and have fun with all the games and mini-sport. It was really cool to hear myself on the radio and to get interviewed. My favourite mini-Olympic activity was boxing station, getting to punch the bag. It was great getting to support the younger students at the end when they were playing soccer and all of us were cheering on each other – Claire

My favourite part of the mini-Olympics was the boxing station because it was fun to punch the bag to the ground and it would come back up and you could punch it again – Brodie

My favourite part was the gymnastics station because you could show your moves and your flexibility - Ellie

Best parts of the mini-Olympics to me, was the boxing station with the blow-up bags, the putt-putt course and the totem tennis – Jack

I liked punching the blow-up bags in the Boxing station and Totem Tennis - Mason

My favourite parts of the mini-Olympics were the boxing station, putt-putt, totem tennis and watching everyone have so much fun – Immanuel

My favourite part of the mini-Olympics was the boxing station because we got to punch the punching bag. My second favourite was the athletes, especially the frisbee and long jump - Jayce

Lower Primary and Kindy students participate in Investigation Time several times a week. They develop a range of different skills during this time, including social skills, communication skills, fine and gross motor skills and problem-solving skills. Each session includes a reporter and a photographer. The reporter thinks of a question and then surveys the class, recording responses. Questions can range from "Do you like tractors?" to "What are you looking forward to the most on camp?". The photographer completes a photo challenge, such as taking photos of 6 things that start with a 'sh' sound, or taking photos of different shapes in the classroom. We have a range of spaces and tables created to prompt and support playful learning. Current spaces include a pizza shop, a dance studio (student suggestion), The Three Little Pigs puppet play and an Olympics table. Regular spaces include a maths table, making corner and quiet reading spaces. It is a very popular session with students and it is always interesting to see the different ways they utilise this time.

### Angela Jordan













### **ENROL NOW for 2025**

Kongorong Primary School is now accepting enrolments for preschool and school for the 2025 beginning of year intake.

School tours are available by appointment across terms 3 and 4. Please contact the school for further information.

### **First Aid in Schools**

We are pleased to announce a fantastic partnership between Kongorong Primary School and St John SA to teach our students how to apply first aid. The First Aid in Schools Program is a community initiative delivered by qualified trainers from St John SA. The aim is to equip children with the first aid skills they need if faced with a medical emergency. The course is fun and informative with hands-on techniques and demonstrations.

When: Wednesday, August 21st

After participating in the program, each student will receive a certificate of achievement and will be provided with educational resources to be used at home or in the classroom. The First Aid in Schools Program is age-appropriate and integrates with the National Curriculum. The program is also delivered with the support of the South Australian Department for Education and Child Development.

Our school was featured alongside a select group of schools across the state in the Department for Educations Olympic Games wrap up post. Check our Facebook page or follow the QR code to the Instagram post.



Our school values— Working Together, Respect, Striving for Success, Honesty, Tolerance Our school vision—We encourage a love of learning, a strong sense of self, respect for others and the desire to become good global citizens. We promote independence and responsibility as we guide our school towards a positive future.



Jamie Ryan Principal



The Department for Education is seeking our help to inform the future planning for Out of School Hours Care (OSHC) services. You are invited to participate in a survey which will seek your feedback your potential needs for an OSHC service, to better understand the demand in our community and across the state.

You can access the survey via the link or scan the QR code below. The survey is open until **Friday 16 August 2024**.

https://survey.education.sa.gov.au/n/1WnS5O3



The survey takes less than 5 minutes and is completely anonymous-your answers will never identify you or your child.

Please note that completing this survey does not mean an OSHC service will be established.

For more information, or if you have any questions about the survey, please do not hesitate to contact the department's OSHC Reform Team via email: education.OSHCReform@sa.gov.au.