



Issue 9 - 6 June 2024





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## A MESSAGE FROM OUR PRINCIPAL

## **Reading progress**

We are noticing a positive effect as a result of increased reading practice this term. Our daily reading club is definitely making a difference and added to this is the increased home reading that many of our students are now doing. Early reading progress is heavily dependent on frequent practice and our students are proving this. Fluency and expression are definitely improving along with decoding skills. In week 7 we will begin progress testing in reading, which will give us up-to-date data on how far our students have come this year. Great effort everyone, keep it up!

## **Uniform reminders**

Uniforms help to ensure that all students feel a sense of belonging and connection with their school. Lately we have been noticing some casual clothes creeping in, particularly as the weather becomes colder. Please make sure your child comes to school in uniform.

- Kongorong Primary School hoodie or zip-up jacket
- Kongorong polo shirt (a long sleeve t-shirt in navy blue can be worn underneath for warmth)
- Navy blue shorts or track pants
- Beanies are allowed, please make sure they are Kongorong beanies or navy blue
- Parkas or jackets are good for break times

Make sure everything is clearly named and we will do our best to get mislaid items back to you!

## Pie drive fundraiser

Fabulous effort by our KPS community! We raised an amazing \$1,068 from the pie drive – this money has been put towards the subsidy which all students have been allocated for the camp. Thank you to everyone who went above and beyond to gather orders from family and friends. This is a great example of what our school community can achieve when we put our minds to it.

## **Heat Ups**

A friendly reminder to all families that Heat Ups are an option every Tuesday and Thursday for lunch. Food must be pre-cooked and wrapped in alfoil, so that it only requires reheating and not cooking.

## DIARY DATES

10th June 2024 Public Holiday

11th June 2024 Student Free Day

12th June 2024 Jam Band

19th—21st June 2024 Whole School Camp

> 28th June 2024 Casual Day

2nd July 2024 Assembly 2:45pm

## **REMINDERS**

Full payment of school fees are now overdue.

Please contact Stacey in the front office for information.

Cash or direct credit to:

Kongorong Primary School

BSB: 065-504

Account No: 10385800

Reference: Family name

## **Assembly**

Our mid-term assembly took place in Reconciliation Week and the focus of the class presentations was understanding and connecting with Aboriginal culture in our school. Students researched Bungaditj language using the website of Aunty Michelle Jaquelin-Furr, a local Boandik elder. The LP class taught us some Bungaditj words and the UP class taught us a song Heads, shoulders, knees and toes, using Bungaditj language.





The following students were awarded a special certificate in assembly in recognition of their effort in learning.



Jack - His persistence in all areas of his learning, especially his literacy.

Immanuel - His determination in math to build his confidence with measurement.

Kingsley – working hard on blending sounds to make words.

Leo – working confidently when describing patterns in maths.

## **Fish Pond**

Thank you to Amanda Sealey for providing us with some new goldfish for our fish pond. We look forward to watching them grow.



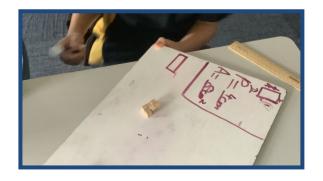




## **Upper Primary**

In Upper Primary, our maths learning this term has been focused on measurement. We have been looking at the different types of measurements and units we use to measure objects. So far, we have looked at length, perimeter, area, capacity and volume. Highlights from this learning have been being able to use our measuring skills to design the layout of the front garden of the school, spreading the plants out and measuring the distance between the plants to allow them all to grow well. Students have enjoyed getting to explore these measurements in different ways. When we were exploring capacity, we got to use water, select 3 different containers, and predict which one we thought had the largest capacity and the smallest. Students were quite surprised with some of their results as they were so different to what they had predicted.





## **Special Events**

At the Teddy Bear's Picnic the weather wasn't kind to us but we enjoyed our picnic lunch inside in spite of it! Our teddies spent the day learning with us, reading stories and keeping us warm.

















## Run to Town Challenge and Premier's Be Active Challenge

This term we have taken on the Premier's Be Active Challenge, which is similar to the Premier's Reading Challenge. Students must complete 60 minutes of physical activity per day for four weeks to complete the challenge. This includes PE lessons, recess and lunch breaks as well as everything students do at home which is physically active. Class teachers are keeping the record sheets at school and we will submit them at the end of the term.



As part of this challenge, we are doing a "Run to Town" challenge. We calculated the distance from Kongorong to Mt Gambier using Google maps. Students then designed a running course of 250m (and an alternative under cover course) using their measurement skills and design skills. Every week in PE lessons and at any other lesson time that teachers choose, we run laps of the course for 10 minutes and collect a pop stick for each lap. We then calculate how many kilometres we have run that day and keep an individual tally in our PE books. We will add them all together at the end of the term and see if we have made it to town!



## **CAMP FEES**

The first and second \$35 instalment of Camp Fees are now overdue. Please make sure that these payments are made as soon as possible with the 3rd instalment of \$30 due on the 17th June 2024. Camp Fees MUST be paid before your child/ren can attend camp.

Our school values— Working Together, Respect, Striving for Success, Honesty, Tolerance

Our school vision—We encourage a love of learning, a strong sense of self, respect for others and the desire to become good global citizens. We promote independence and responsibility as we guide our school towards a positive future.



## reception in 2025! Register now for



5 years old: reception. Children who turn year of primary school is called In South Australia, the first

- before 1 May can start school in term 1
- in term 3 (mid-year intake) between 1 May and 31 October can start school
- after 31 October can start the next year.

complete 4 terms of reception. the beginning of the year will Children who start school at

mid-year intake will complete 6 Children who start school in a terms of reception.



# Register your interest for 2025

open to start school in 2025. If your by the end of term 2, 2024. submit your registration of interest or term 3, you are encouraged to child is starting school in term 1 Registrations of interest are now



here for more

information

Scan or click

## When can my child start school?





My child turns 5

birthday

Before 1 May

Between 1 May and 31 October

After 31 October

## 

Starting school

## Starts school

in term 1 (that year)

Starts school

Starts school

in term 1

in term 3 (that year)

Completes 4 terms of reception

(terms 1-4 the year

reception

they start)

Time in

## Completes 6 terms of reception

(terms 3 and 4 the year terms the next year) they start, then all 4

Completes 4 terms

of reception

(terms 1-4 the year they start)



