



SCHOOL CONTEXT STATEMENT

Updated: April 2021

School number: 0211

School name: KONGORONG PRIMARY SCHOOL & CPC

School Profile:

1. General information

- School Principal name: **Michelle Hunt**
- Deputy Principal's name, if applicable: **N/A**
- Year of opening: **1912**
- Postal Address: **Box 9494 Mount Gambier West SA 5291**
- Location Address: **34 School Road Kongorong**
- DECD Region: **Blue Lake Partnership**
- Geographical location – ie road distance from GPO (km): **450kms.**
- Telephone number: **08 8738 9231**
- Fax Number: **08 8738 9217**
- School website address: **kongoc7.sa.edu.au**
- School e-mail address: **dl.0211_info@schools.sa.edu.au**
- Child Parent Centre (CPC) attached: **Yes**
- Out of School Hours Care (OSHC) service: **No**
- February FTE Enrolment 2021

Primary	Special, N.A.P. Ungraded etc.	
Reception		3
Year 1		5
Year 2		2
Year 3		4
Year 4		5
Year 5		3
Year 6		5
Year 7		7

Secondary Special, N.A.P. Ungraded etc.	0
Year 8	0
Year 9	0
Year 10	0
Year 11	0
Year 12	0
Year 12 plus	0

TOTAL 34

July total FTE Enrolment 34

Male FTE 23

Female FTE 11

School Card Approvals (Persons) 3

NESB Total (Persons) 0

Aboriginal FTE Enrolment 0

- Staffing numbers (as at February census):

Kongorong Primary School & CPC has five teaching staff (4.2 full-time equivalents). The Principal teaches the equivalent of 0.2. The school currently runs three classes, R/1, 2/3/4, and 5/6/7. There are 6 part time ancillary staff, who provide in-class support, support small groups of children, intervention programs, support student with disability, and provide finance and clerical assistance. In 2021, NIT (0.6) is provided R-7 through Science and HPE. The CPC has one teaching staff member (0.6 FTE).

- Public transport access:

A bus service brings many of the students to school from the coastal areas.

There is no public transport.

2. Students (and their welfare)

- General characteristics

Kongorong Primary School and CPC have a higher number of students in our Upper Years. We predominately have a high enrolment of male students and all students are from English speaking backgrounds. There are two significant groups within the school; children from families with a fishing background and those from rural or farm backgrounds. There is a seamless transition from Play Centre (run by a Teacher and parents in the same room as the CPC every Tuesday morning) to CPC, and from CPC to Junior Primary. The CPC is an

integral part of the school; the CPC teacher and JP teacher collaborate on planning and team-teach where appropriate.

- Student well-being programs
Berry Street strategies are effectively embedded into all classes
- Student support offered
Intervention programs, Classroom support.
- Student management
The school's code of conduct reflects the school values of Honesty, Respect, Tolerance, Working Together and Striving for Success.
- Student government
School has an active Student Representative Council with a representative from each year level. Two Year 7 School Leaders and two Year 6 School Leaders have been elected for 2021.
- Special programmes

3. Key School Policies

- Kongorong Primary School & CPC is committed to working with school community to provide high quality relevant education and care for all students.
 - School Priorities 2021:
 - Literacy
 - Numeracy
 - School Values:
 - Respect
 - Honesty
 - Working Together
 - Striving for Success
 - Tolerance

4. Curriculum

- Subject offerings:
R-7 – Australian Curriculum: – Mathematics, English, Science, Humanities & Social Sciences, Health & Physical Education, The Arts, Technologies, Languages (Japanese).
- Open Access/Distance Education provision:
LOTE (Japanese is offered online through the Open Access College)
LOTE teachers visit for face to face lessons once a term.
- Special needs:
Currently two students receive IESP funding, level 7 and level 5. The students are supported one on one in class. Support Services provide

effective teaching and learning strategies to assist in programming and assessment.

Collection of base lined data on NAPLAN, PAT M & R, Running Records, Single Word Spelling Test, Initial LIT, Phonics Screening Tests identifies students for relevant support programs. These include Mini-Lit, Multi-Lit, One on one reading, Quick Smart and TooSmart.

- Special curriculum features:

Technology, including computers, laptops, ipads, and the use of the Internet is expected to be used by all classes. New interactive electronic whiteboards have been installed in all classes, in 2018.

- Teaching methodology:

Teaching staff provide a comprehensive learning program for all students using the Australian Curriculum. They are committed to methodology that supports the TfEL framework, developing activities with high order thinking skills and cater for all individual learning needs. Collaborative skills are taught throughout all learning areas.

Student assessment procedures and reporting

An open morning is held at the beginning of the year. Parent/teacher interviews are held at the end of term 1 or early term 3. A written report, in line with DfE requirements, is issued at the end of term 2 and 4.

5. Sporting Activities

- Apart from our Physical Education program no particular sports are catered for at school. However, local sporting bodies provide coaching and competition participation at weekends (netball, football and cricket). In addition, students are included in the SAPSASA teams when successful at tryouts. Kongorong students also attend Cross Country in Naracoorte. An annual Sports Day competition is held in Mount Gambier with seven small schools from the Mount Gambier District and surrounding areas participating, towards the end of Term 1. Kongorong has its own Sports Day prior to this which is a twilight event to enable parent/family involvement. The whole school is involved in swimming lessons in Term 4. The Year 5/6/7 students are involved in the various Lightning Carnivals throughout the year.

6. Other Co-Curricular Activities

- N/A

7. Staff (and their welfare)

- Staff profile
Kongorong Primary School & CPC has five teaching staff (4.2 full-time equivalents). The Principal teaches the equivalent of 0.2. The school currently runs three classes, R/1/; 2/3/4; and 5/6/7. There are six part time ancillary staff, who provide in-class support, support small groups of children, intervention programs, support student with disability, provide finance and clerical assistance. In 2021, NIT (0.6) is provided R-7 through Science and HPE. The CPC has one teaching staff member (0.6 FTE).
- Leadership structure
One Principal - all teachers are expected to take leadership in various aspects of school life.
- Staff support systems
Professional training and development is offered to all staff that is updated and relevant to teacher pedagogy. Once a term we have a student free day so staff can attend professional development to align with school priorities. Guidance referral eg: speech pathology support is through Disability Services.
- Performance Management
Individual meetings with Principal arranged each term. Informal meetings occur at teacher or Principal request.
Staff also meet with a Small Schools Learning Improvement Clusters to build teacher capacity through Training and Development, professional conversations and networks.
- Staff utilisation policies
- Access to special staff
Guidance Officer, Speech Pathologists, Hearing Impairment Coordinators, Behaviour Management Officers, Attendance Counsellor, Disability Coordinators and Social Worker are available from the Limestone Coast Regional Office DfE.

8. Incentives, support and award conditions for Staff

- Complexity placement points
No
- Isolation placement points
No
- Shorter terms
No

- Travelling time
25 minutes from Mount Gambier (27kms).
- Housing assistance
Teacher housing is available in Mount Gambier.
- Cash in lieu of removal allowance
Yes
- Additional increment allowance
No
- Designated schools benefits
No
- Aboriginal/Anangu schools
No
- Medical and dental treatment expenses
Yes
- Locality allowances
Yes
- Relocation assistance
As appropriate
- Principal's telephone costs
Yes

9. School Facilities

- Buildings and grounds
Kongorong Primary School was redeveloped in 1981 and further new buildings were added through the Federal Government's BER program in 2010. A kitchen is available for parent and/or class cooking activities and for the Parent Club to provide hot lunches once a week. Braekfast club runs two mornings a week. The school has two main teaching areas. The Upper Primary room and Middle Primary room are located in a four-room building. One other room in this building is used for Art or Science Curriculum or as a space for small group work, while the other houses a bank of computers, photocopier & a trolley with a class set of laptops. The Junior Primary and CPC rooms are combined into an Open Space Unit allowing both groups to work together when appropriate. An Activity room is available to all classes, and the Library has been refurbished. The Front Office area was re-developed in 2007.
- Heating and cooling
All classrooms, the Library, Staff Room and Front Office all have reverse-cycle air conditioning.
- Specialist facilities and equipment
There are computers in each classroom, in an area off the UP and MP Rooms as well as in the teacher preparation area. Teacher Preparation area has a

colour printer and a trolley with a class set of laptops. A class set of i-pads are available for all classes to use.

- **Student facilities**
Covered tennis court, playgrounds, oval, internet/email.
- **Staff facilities**
Staffroom, shower and toilet area, resource area, curriculum computers, internet/intranet, email.
- **Access for students and staff with disabilities**
Access is available to all areas in main school building.
- **Access to bus transport**
We can hire our bus for excursions but must pay all the costs; the school subsidises the costs of bus transport to provide access to our families.
- **Community Hour – all students are involved in a variety of school and community projects.**
- **Future Pathways – all students are involved in a mini agriculture program.**

10. School Operations

- **Decision making structures**
Principal/staff and Governing Council share in decision making at our school. Staff meetings are held weekly at which curriculum, professional development and staff matters are discussed. SSO meetings are held three times a term. Early Years & Primary Teams also meet 3 times a Term.
- **Regular publications**
Fortnightly newsletters, staff and parent handbooks. A daybook for daily messages is available in staffroom. Staff and families are texted on a Sunday evening with nuts & bolts of the week.
- **Other communication**
Text messages, phone calls, emails, Seesaw and Face Book.
- **School financial position**

Kongorong is in a sound financial position. Hardworking school bodies, in particular the Parent Club and Governing Council, support this.

- Fundraising
The school community fundraise for all Year6/7 students to attend bi-annual Canberra Camp.

11. Local Community

- General characteristics
A mixture of fishing community, rural landholders and workers in the dairy and timber industries. Predominantly English speaking.
- Parent and community involvement
High level of support from families, listening to children read, assisting on rosters for lunches (weekly), providing transport as required for activities in Mount Gambier, Fundraising, Future Pathways.
- Feeder or destination schools
Kongorong is a feeder school for students moving on to secondary education in Mount Gambier or Allendale. These schools are: Mount Gambier High School, Allendale East Area School. Some students are attending Grant High School.
- Other local care and educational facilities
There is no childcare facility in the immediate district. Childcare is available in Mount Gambier. A large TAFE/Uni complex is available in Mount Gambier.
- Commercial/industrial and shopping facilities
There is no shop in Kongorong. Mount Gambier (27kms) is a major city in the Limestone Coast and has a large range of business facilities and shopping outlets and services.
- Other local facilities
Mount Gambier has a community library, hospital and health/dental facilities. The Oatmill Cinema complex provides three theatres. The Mount Gambier Civic Centre has modern facilities to accommodate stage productions and films.
- Availability of staff housing
Teacher housing and private accommodation is available in Mount Gambier.
- Accessibility
Good transport systems go to Adelaide & Melbourne. Five hour drive on good roads. Bus and plane services are available.
- Local Government body
City of Mount Gambier and Grant District Council. Detailed information is available at the Public Library in Mt Gambier.

12. Further Comments

At Kongorong Primary School and CPC we aim to provide a high quality education where all children in our community can achieve their goals in a safe, nurturing and intellectually creative environment.

We encourage a love of learning, a strong sense of self, respect for others, and the desire to become good global citizens. We promote independence, and responsibility as we guide our students towards a positive future.