



SCHOOL CONTEXT STATEMENT

Updated: May 2018

School number: 0211

School name: KONGORONG PRIMARY SCHOOL & CPC

School Profile:

1. General information

- School Principal name: **Michelle Hunt**
- Deputy Principal’s name, if applicable: **N/A**
- Year of opening: **1912**
- Postal Address: **Box 9494 Mount Gambier west SA 5291**
- Location Address: **34 School Road Kongorong**
- DECD Region: **Blue Lake Partnership**
- Geographical location – ie road distance from GPO (km): **454kms.**
- Telephone number: **0887389231**
- Fax Number: **0887389217**
- School website address: **kongoc7.sa.edu.au**
- School e-mail address: **dl.0211_info@schools.sa.edu.au**
- Child Parent Centre (CPC) attached: **Yes**
- Out of School Hours Care (OSHC) service: **No**
- February FTE student enrolment:

2017

February FTE Enrolment

Primary	Special, N.A.P. Ungraded etc.	
	Reception	5
	Year 1	6
	Year 2	6
	Year 3	8
	Year 4	8
	Year 5	7
	Year 6	11
	Year 7	5

Secondary	Special, N.A.P. Ungraded etc.	0
	Year 8	0
	Year 9	0
	Year 10	0
	Year 11	0
	Year 12	0
	Year 12 plus	0

TOTAL 56

July total FTE Enrolment	56
Male FTE	33
Female FTE	23
School Card Approvals (Persons)	5
NESB Total (Persons)	0
• Aboriginal FTE Enrolment	0

- Staffing numbers (as at February census):

Kongorong Primary School & CPC has five teaching staff (4.2 full-time equivalents). The Principal teaches the equivalent of 0.2. The school currently runs three classes, R/1/2; 3/4/5; and 6/7. There are three ancillary staff, who provide in-class support, support small groups of children, intervention programs, support student with disability, provide finance and clerical assistance. In 2017/18, NIT (0.6) is provided R-7 through Science and HPE. The CPC has one teaching staff member (0.6 FTE) and negotiated ancillary staff allocation on a term-by-term basis.

- Public transport access:

A bus service brings many of the students to school from the coastal areas.

There is no public transport.

2. Students (and their welfare)

- General characteristics

: Students are relatively evenly spread over year levels. In the lower years it is predominately male and a higher level of students in Year 7 and are predominantly from English speaking backgrounds. There are two significant groups within the school; children from families with a fishing background and those from rural or farm backgrounds. There is a seamless transition from Play Centre (run by a Coordinator in the same room as the CPC every Tuesday morning) to CPC, and from CPC to Junior Primary. The CPC is an integral part of the school; the CPC teacher and JP teacher collaborate on planning and team-teach where appropriate.

- Student well-being programs

What's the Buzz, Play is the Way, Being Me and Buddy Activities.

- Student support offered

Intervention programs, Classroom support.

- Student management

The school's code of conduct reflects the school values of Honesty, Respect, Tolerance, Working Together and Striving For Success.

- Student government
School has an active Student Representative Council with a representative from each year level. Two Year 7 School Captains and two Year 7 Sports Captains are elected each year.
- Special programmes

3. Key School Policies

- Kongorong Primary School & CPC is committed to working with school community to provide high quality relevant education and care for all students:
School Priorities 2017:
 - Literacy
 - Numeracy
 - Wellbeing
School Values:
 - Respect
 - Honesty
 - Working Together
 - Striving for Success
 - Tolerance

4. Curriculum

Subject offerings:
R-7 – Australian Curriculum: – Mathematics, English, Science, Humanities & Social Sciences, Health & Physical Education, The Arts, Technologies, Languages (Japanese).

- Open Access/Distance Education provision:
LOTE (Japanese is offered online through the Open Access College)
LOTE teachers visit for face to face lessons once a term.
- Special needs:
Currently one student receives Tier 2 D level support. Student is supported one on one in class. Teachers from Disabilities Services support programming and assessment.
Collection of base lined data on NAPLAN, PAT M & R and Running Records, Single Word Spelling Test, Westwood one Minute Numeracy Test identifies students for relevant support programs. These include Mini-Lit, Multi-Lit,
One on one reading and TooSmart.
- Special curriculum features:
Technology, including computers, laptops, ipads, and the use of the Internet is expected to be used by all classes. New interactive electronic whiteboards have been installed in all classes, in 2018.
- Teaching methodology:
Teaching staff provide a comprehensive learning program for all students using the Australian Curriculum. They are committed to methodology that supports the TfEL framework, developing activities with high order thinking skills and cater for all individual learning needs. Collaborative skills are taught throughout all learning areas.
- Student assessment procedures and reporting
An open morning is held at the beginning of the year. Parent/teacher interviews are held at the end of term 1 or early term 3. A written report, in line with DECD requirements, is issued at the end of term 2. A final written report, again in line with DECD requirements is issued at the end of term 4.

5. Sporting Activities

Apart from our physical education program no particular sports are catered for at school. However, local sporting bodies provide coaching and competition participation at weekends (netball, football and cricket). In addition, students are included in the SAPSASA teams when successful at tryouts. Kongorong students also attend Cross Country in Naracoorte. An annual Sports Day competition is held in Mount Gambier with seven small schools from the Mount Gambier District and surrounding areas participating, towards the end of Term 1. Kongorong has its own Sports Day prior to this which is a twilight event to enable parent/family involvement. In-2-Cricket/Milo cricket was incorporated in the 2017/18 PE program and supported after school also. The whole school is involved in swimming lessons in Term 4. All classes participate in the Be Active Program and Year 5/6/7 students are involved in the various Lightning Carnivals throughout the year.

6. Other Co-Curricular Activities

N/A

7. Staff (and their welfare)

- Staff profile

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- Leadership structure

One Principal - all teachers are expected to take leadership in various aspects of school life.
- Staff support systems

Professional training and development is offered to all staff that is updated and relevant to teacher pedagogy. Once a term we have a student free day so staff can attend professional development to align with school priorities. Guidance referral eg: speech pathology support is through Disability Services.
- Performance Management

Individual meetings with Principal arranged each term. Informal meetings occur at teacher or Principal request.
Staff also meet with a Small Schools Learning Improvement Clusters to build teacher capacity through Training and Development, professional conversations and networks.
- Staff utilisation policies
- Access to special staff

Guidance Officer, Speech Pathologists, Hearing Impairment Coordinators, Behaviour Management Officers, Attendance Counsellor, Disability Coordinators and Social Worker are available from the Limestone Coast Regional Office DECS.

8. Incentives, support and award conditions for Staff

- Complexity placement points
No
- Isolation placement points
No
- Shorter terms
No
- Travelling time
25 minutes from Mount Gambier (27kms).
- Housing assistance
Teacher housing is available in Mount Gambier.
- Cash in lieu of removal allowance
Yes

- Additional increment allowance
No
- Designated schools benefits
No
- Aboriginal/Anangu schools
No
- Medical and dental treatment expenses
Yes
- Locality allowances
Yes
- Relocation assistance
As appropriate
- Principal's telephone costs
Yes

9. School Facilities

- Buildings and grounds
Kongorong Primary School was redeveloped in 1981 and further new buildings were added through the Federal Government's BER program in 2010. A kitchen is available for parent and/or class cooking activities and for the Parent Club to provide hot lunches once a week. The school has two main teaching areas. The Upper Primary room and Middle Primary room are located in a four-room building. One other room in this building is used for Art/Craft activities or as a space for small group work, while the other houses a bank of computers, photocopier & a trolley with a class set of laptops. The Junior Primary and CPC rooms are combined into an Open Space Unit allowing both groups to work together when appropriate. An Activity room is available to all classes, and the Library has been refurbished. The Front Office area was re-developed in 2007.
- Heating and cooling
All classrooms, the Library, Staff Room and Front Office all have reverse-cycle air conditioning.
- Specialist facilities and equipment
There are computers in each classroom, in an area off the UP and MP Rooms as well as in the teacher preparation area. Teacher Preparation area has a colour printer and a trolley with a class set of Ipads.
- Student facilities
Covered tennis court, playgrounds, oval, internet/email.
- Staff facilities
Staffroom, shower and toilet area, resource area, curriculum computers, internet/intranet, email.
- Access for students and staff with disabilities
Access is available to all areas in main school building.

- Access to bus transport
We can hire our bus for excursions but must pay all the costs; the school subsidises the costs of bus transport to provide access to our families.
- Future Pathways – Mini Ag Farm being implemented.

10. School Operations

- Decision making structures
Principal/staff and Governing Council share in decision making at our school. Staff meetings are held weekly at which curriculum, professional development and staff matters are discussed. SSO meetings are held three times a term. Early Years & Primary Teams also meet 3 times a Term.
- Regular publications
Fortnightly newsletters, staff and parent handbooks. A daybook for daily messages is available in staffroom. Staff are texted on a Sunday evening with nuts & bolts of the week.
- Other communication
Text messages
- School financial position
Kongorong is in a sound financial position. This is supported by hardworking school bodies, in particular the Parent Club and Governing Council.
- Fundraising
The school community fundraise for all Year6/7 students to attend bi- annual Canberra Camp.

11. Local Community

- General characteristics
A mixture of fishing community, rural landholders and workers in the dairy and timber industries. Predominantly English speaking; a small number of New Zealander families are taking up dairying land in the district as either owners or managers.
- Parent and community involvement
High level of support from families, listening to children read, assisting on rosters for lunches (weekly), providing transport as required for activities in Mount Gambier, Fundraising, Future Pathways.
- Feeder or destination schools
Kongorong is a feeder school for students moving on to secondary education in Mount Gambier or Allendale. These schools are: Mount Gambier High School, Allendale East Area School. Some students are attending Grant High School.

- Other local care and educational facilities
There is no childcare facility in the immediate district. Childcare is available in Mount Gambier. A large TAFE complex is available in Mount Gambier.
- Commercial/industrial and shopping facilities
There is no shop in Kongorong. Mount Gambier (27kms) is a major city in the Limestone Coast and has a large range of business facilities and shopping outlets and services.
- Other local facilities
Mount Gambier has a community library, hospital and health/dental facilities. The Oatmill Cinema complex provides three theatres. The Mount Gambier Civic Centre has modern facilities to accommodate stage productions and films.
- Availability of staff housing
Teacher housing and private accommodation is available in Mount Gambier.
- Accessibility
Good transport systems go to Adelaide & Melbourne. Five hour drive on good roads. Bus and plane services are available.
- Local Government body
City of Mount Gambier and Grant District Council. Detailed information is available at the Public Library in Mt Gambier.

12. Further Comments

At Kongorong Primary School and CPC we aim to provide a high quality education where all children in our community can achieve their goals in a safe, nurturing and intellectually creative environment.

We encourage a love of learning, a strong sense of self, respect for others, and the desire to become good global citizens. We promote independence, and responsibility as we guide our students towards a positive future.