

SCHOOL CONTEXT STATEMENT

Updated: 05/12

School Name: Kongorong Primary School

School Number: 0211

1. General Information

Part A

School Name : KONGORONG PRIMARY SCHOOL & CPC
School No. : 0211/1593 Postal Region: Mount Gambier
Principal : Mrs Josie McBain
Postal Address : PO Box 9494 Mount Gambier West 5291
Location Address : School Road Kongorong 5291
Website Address : www.kongoc7.sa.edu.au
District : Limestone Coast
Distance from GPO : 455 kms Phone No. : 08 8738 9231
CPC attached : YES Fax No. : 08 8738 9217

		2011	2012	2013
February FTE Enrolment				
Primary	Special, N.A.P. Ungraded etc.			
	Reception	5	6	9
	Year 1	8	10	7
	Year 2	3	7	11
	Year 3	8	4	6
	Year 4	10	7	4
	Year 5	3	9	6
	Year 6	5	3	8
	Year 7	7	5	2
Secondary	Special, N.A.P. Ungraded etc.			
	Year 8			
	Year 9			
	Year 10			
	Year 11			
	Year 12			
	Year 12 plus			
TOTAL		47	51	53
July total FTE Enrolment		54	60	53
Male FTE		25	29	26
Female FTE		29	31	27
School Card Approvals (Persons)		7	5	5
NESB Total (Persons)		0	0	0
Aboriginal FTE Enrolment		0	0	0

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental CD-ROM or web-site.

Part B

- Principal
: Josie McBain.
- Staffing numbers
: Kongorong Primary School & CPC has four teaching staff (3.4 full-time equivalents). The Principal teaches the equivalent of 0.2. The school currently runs three classes, R/1; 2/3/4; and 5/6/7. There are three ancillary staff, who provide in-class support, support small groups of children, and provide finance and clerical assistance. In 2013, The Arts is provided as a specialist NIT program. The CPC has one teaching staff member (0.6 FTE) and negotiated ancillary staff allocation on a term-by-term basis. Kongorong Primary School and CPC is also fortunate enough to receive the services of a CPSW (formerly known as School Chaplain) for approximately 10 hours per week.
- Local Management
: The school entered into the Partnership 21 program in 2001.
- OSHC
: There are no Child Care Services at or near the school. Mount Gambier schools provide Out School Hours Care.
- Enrolment trends
: Enrolments have been dropping gradually in recent years due to a number of factors including the availability of work in the area, the transient nature of some local farming jobs, and family need to have access to OSHC due to work commitments.
- Year of opening
: School was opened in 1912, relocated to the present site in 1925, and redeveloped in 1981.
- Public transport access
: A bus service brings many of the students to school from the coastal areas. There is no public transport.

2. Students (and their welfare)

- General characteristics
: Students are relatively evenly spread over year levels with a balanced gender/mix and are predominantly from English speaking backgrounds. There are two significant groups within the school; children from families with a fishing background and those from rural or farm backgrounds. There is a seamless transition from Play Centre (run by a Coordinator in the same room as the CPC on Thursday mornings) to CPC, and from CPC

to Junior Primary. No formal transition program is in place from CPC to JP as both programs run in the same general area. The CPC is an integral part of the school; the CPC teacher and JP teacher collaborate on planning and team-teach where appropriate.

- Student management
: The school's code of conduct reflects the school values of Honesty, Respect, Tolerance, Working Together and Striving For Success.

There are three levels in the behaviour management process:

- 1) **Class level:** Each class is to have documented steps to be followed in the classroom as part of the behaviour management process. These may include Reminder, Warning, Move Student Away, Classroom Time-out. An Incident Report is to be used at teacher's discretion (repeat offenders should be documented especially if support is required).
- 2) **Withdrawal Level:** When the class steps have not been successful in redirecting a student's behaviour, a student may be directed to a buddy class for a reasonable period of time. (e.g 20 minutes). Parents should be notified if their child has been sent to buddy class. Any student re-offending on the same day will be directed to the Principal (or delegate). Orange slip used and posted in the Principal's office A.S.A.P.
- 3) **Time Out Room:** This measure should be used when the above measures have been exhausted and/or the situation is very serious. Orange slip used and given to the Principal (or delegate) A.S.A.P. The Teacher or Principal should contact Parents/caregivers when any student is referred to the time out room.

- Student governance
: School has an active Student Representative Council with a representative from each year level. A male and female School Captain and a male and female Sports Captain are elected each year.

3. Key School Policies

- Current Priorities
: We will focus on the following priorities:
 - Improving outcomes in Reading
 - Improving outcomes in Numeracy

4. Curriculum

- Subject offerings
 - : R-7 – Australian Curriculum: – Mathematics, English, Science, History
 - SACSA – All other Curriculum Areas
- CPC – EYLF
- Special curriculum features
 - : Technology, including computers, digital cameras, and the use of the Internet is expected to be used by all classes. Interactive electronic whiteboards have been installed in all classes.
- Assessment procedures and reporting
 - : A parent/teacher acquaintance night is held in conjunction with the Governing Council AGM. Parent/teacher interviews are held at the end of term 1 or early term 2. A written report, in line with DECD requirements, is issued at the end of term 2. A Literacy and Numeracy Open Day is held during term 3, and a final written report, again in line with DECD requirements is issued at the end of term 4.

5. Sporting Activities

Apart from our physical education program no particular sports are catered for at school. However, local sporting bodies provide coaching and competition participation at weekends (netball, football and cricket). In addition, many students from the school participate in karate lessons which are held weekly in the Kongorong Hall. Milo Cricket and Auskick have been held locally this year. An annual Sports Day competition is held in Mount Gambier with seven small schools from the Mount Gambier District and surrounding areas participating.

6. Other Co-Curricular Activities

- GIPS (Gospel In Primary Schools) visit one lunchtime per fortnight for activities with children. This is an optional program provided by the School Chaplain (CPSW).

7. Staff (and their welfare)

- Staff profile
 - : Kongorong Primary School & CPC has four teaching staff (3.4 full-time equivalents). The Principal teaches the equivalent of 0.2. The school runs three classes, R/1; 2/3/4; and 5/6/7. There are three ancillary staff, who provide in-class support, support small groups of children, and provide finance and clerical assistance. The CPC has one teaching staff member

(0.6 FTE) and negotiated ancillary staff allocation on a term-by-term basis. Kongorong Primary School and CPC is also fortunate enough to receive the services of a CPSW (formerly known as School Chaplain) for approximately 10 hours per week.

- Leadership structure
 - : One Principal –this role is currently shared (0.8 and 0.2), all teachers are expected to take leadership in various aspects of school life.
- Performance Management
 - : Individual meetings with Principal arranged each term. Informal meetings occur at teacher or Principal request.
- Access to special staff
 - : Guidance Officer, Speech Pathologists, Hearing Impairment Coordinators, Behaviour Management Officers, Attendance Counsellor, Disability Coordinators and Social Worker are available from the Limestone Coast Regional Office DECS.
- Other
 - : A Childrens' Health Nurse from Child and Youth Health makes regular visits to our school and performs full health assessments for children in the term before they start school.

8. Incentives, support and award conditions for Staff

- Travelling time
 - : 25 minutes from Mount Gambier (27kms).
- Housing assistance
 - : Teacher housing is available in Mount Gambier.
- Cooling for school buildings
 - : Refer to School Facilities section below.
- Cash in lieu of removal allowance
 - : Yes.
- Medical and dental treatment expenses
 - : Yes.
- Locality allowances
 - : Yes.
- Relocation assistance
 - : As appropriate.
- Principal's telephone costs
 - : Yes.

9. School Facilities

- Buildings and grounds
 - : Kongorong Primary School was redeveloped in 1981 and further new buildings were added through the Federal Government's BER program in 2010. A kitchen is available for parent and/or class cooking activities and for the Parent Club to provide hot lunches once a week. The school has two main teaching areas. The Upper Primary room and Middle Primary room are located in a four-room building. One other room in this building is used for Art/Craft activities or as a withdrawal space for small group work, while the other houses a bank of computers. The Junior Primary and CPC rooms are combined into an Open Space Unit allowing both groups to work together when appropriate. An Activity room is available to all classes, and the Library has been refurbished. The Front Office area was re-developed in 2007.
- Cooling
 - : All classrooms, the Library, Staff Room and Front Office all have reverse-cycle air conditioning.
- Specialist facilities
 - : There are computers in each classroom, in a withdrawal area off the UP and MP Rooms as well as in the teacher preparation area.
- Student facilities
 - : Covered tennis court, playgrounds, oval, internet/email.
- Staff facilities
 - : Staffroom, shower and toilet area, resource area, curriculum computers, internet/intranet, email.
- Access for students and staff with disabilities
 - : Access is available to all areas in main school building.
- Access to bus transport
 - : We can hire our bus for excursions but must pay all the costs; the school subsidises the costs of bus transport to provide access to our families.

10. School Operations

- Decision making structures
 - : Principal/staff and Governing Council share in decision making at our school. Staff meetings are held weekly at which curriculum, professional development and staff matters are discussed. SSO meetings are held twice a term.
- Regular publications
 - : Fortnightly newsletters, staff and parent handbooks. A daybook for daily messages is available in staffroom.

- Other communication
N/A
- School financial position
: Kongorong is in a sound financial position. This is supported by hardworking school bodies, in particular the Parent Club and Governing Council.
- Special funding
: Rural & Remote funding is received each year.

11. Local Community

- General characteristics
: A mixture of fishing community, rural landholders and workers in the dairy and timber industries. Predominantly English speaking; a small number of New Zealander families are taking up dairying land in the district as either owners or managers.
- Parent and community involvement
: High level of support from families. , listening to children read, assisting on rosters for lunches (weekly), providing transport as required for activities in Mount Gambier.
- Feeder schools
: Kongorong is a feeder school for students moving on to secondary education in Mount Gambier or Allendale. These schools are: Mount Gambier High School, Allendale East Area School.
- Other local care and educational facilities
: There is no childcare facility in the immediate district. Childcare is available in Mount Gambier. A large TAFE complex is available in Mount Gambier.
- Commercial/industrial and shopping facilities
: There is no shop in Kongorong. Mount Gambier (27kms) is a major city in the Limestone Coast and has a large range of business facilities and shopping outlets and services.
- Other local facilities
: Mount Gambier has a community library, hospital and health/dental facilities. The Oatmill Cinema complex provides three theatres. The Mount Gambier Civic Centre has modern facilities to accommodate stage productions and films.
- Availability of staff housing
: Teacher housing and private accommodation is available in Mount Gambier.

- Accessibility
 - : Good transport systems go to Adelaide. Five hour drive on good roads. Bus and plane services are available.
- Local Government body
 - : City of Mount Gambier and Grant District Council. Detailed information is available at the Public Library in Mt Gambier.