



## KONGORONG PRIMARY SCHOOL BEHAVIOUR MANAGEMENT POLICY

### At Kongorong Primary School we believe in fostering a learning environment that:

- is respectful safe, caring and fair.
- supports and protects the rights of students to learn and teachers to teach
- develops in students an acceptance of responsibility for their own behaviour
- is oriented to success so that all students have support and opportunities to be successful academically, socially and physically
- develops a partnership between staff, students and their families

At Kongorong Primary School we aim to promote responsible behaviour and create a safe, caring, orderly and productive learning community and provide students with opportunities and support to experience success responsible behaviour through the 5 C's

- **CARE** - for people, animals, the school and property
- **COURTESY** - show respect to everyone.
- **CONSIDERATION** - for others' feelings, rights and safety
- **COOPERATION** - with staff, parents, other students and visitors
- **COMMUNICATION** - show respect when speaking and listening to other

All members of the school community are expected to respect the following rights:

- The rights of all people to be treated with respect
- The rights of all students to learn.
- The rights of all teachers to teach.
- The rights of all to be safe.

### Classroom Management:

We believe that:

- an effectively managed classroom with clear guidelines, procedures and routines for common aspects of classroom life will ensure all students feel safe and able to engage in the learning process.
- To ensure understanding and ownership, students must be jointly involved in the creation of these guidelines, procedures and routines
- Students appreciate a straight forward and consistent approach

Therefore we will:

- Jointly develop, record and display specific behaviours, routines and processes at the beginning of each year – students and teacher develop together
- Acknowledge positive behaviour or when rules and procedures are being followed,
- Use teachable moments to reinforce key ideas
- Remain aware of what is happening in all parts of the classroom at all times, by continuously scanning the classroom, even when working with small groups or individuals
- Remain alert to the potential for minor issues to erupt – place self in picture, deflect, use humour etc
- Acknowledge breaches of classroom rules and procedures promptly and employ logical consequences
- Record significant or on-going breaches and give to the front office for recording on EDSAS (DECD data recording system)

### Yard Behaviour

- When we are on yard duty we need to ensure that we are on duty promptly at the start of duty
- We need to constantly move around to monitor the student's behaviour
- Students need to wear a hat in Terms 1 and 4.

	<b>Unacceptable Behaviour</b>	<b>Class Consequence</b>	<b>Yard Consequences</b>	<b>Positive Consequences</b>
<b>Level 1</b>	<ul style="list-style-type: none"> <li>Breach of school values</li> <li>Distracting others</li> <li>Not following reasonable instructions.</li> </ul>	<b>Level 1 Response</b> <ul style="list-style-type: none"> <li>Consequence relevant to behaviour</li> <li>Reminded of choices</li> <li>Warned of consequences</li> <li>Sit out.</li> <li>Time Out in Class</li> </ul>	<ul style="list-style-type: none"> <li>Walk with teacher</li> <li>Pick up rubbish</li> <li>Play elsewhere</li> <li>Play different game</li> <li>Yard sit out</li> </ul>	<b>Level 1 Teacher Rewards</b> Merit Awards Stickers Teacher's recognition of individuals Positive classroom reward I statements...
<b>Level 2</b>	<ul style="list-style-type: none"> <li>Continues breach of school values.</li> <li>Using obscene language</li> <li>Refusing teacher requests</li> <li>Choosing unsafe behaviour</li> <li>Leaving class without permission</li> </ul>	<b>Level 2 Response</b> <ol style="list-style-type: none"> <li>Time Out in another class.</li> <li>Restorative Justice Process</li> <li>Teacher to contact parent</li> </ol>	<ul style="list-style-type: none"> <li>Yard Time Out.</li> <li>Restorative Justice Process</li> <li>Teacher to contact parent</li> </ul>	<b>Level 2 Response</b> <ul style="list-style-type: none"> <li>Stickers from Senior Staff etc</li> <li>Share with another class</li> <li>Positive note or phone call home</li> <li>Share at assembly</li> </ul>
<b>Level 3</b>	<ul style="list-style-type: none"> <li>Continue breach of level 1 and 2 behaviours</li> <li>Fighting</li> <li>Intimidation and threats</li> <li>Bullying</li> <li>Verbal abuse</li> <li>Possession of harmful item</li> <li>Stealing</li> <li>Graffiti</li> </ul>	<ol style="list-style-type: none"> <li>Time Out in admin area</li> <li>Restorative justice process</li> <li>Parents contacted</li> <li>In school suspension or take home if behaviour continues.</li> </ol>	<ol style="list-style-type: none"> <li>Time Out in admin area</li> <li>Restorative justice process</li> <li>Parents contacted</li> <li>Suspended play or restricted play if behaviour continues.</li> </ol>	<b>Level 3 School Rewards</b> <ul style="list-style-type: none"> <li>Assembly Awards</li> <li>Class Party</li> <li>Newsletter recognition</li> </ul>
<b>Level 4</b>	<ul style="list-style-type: none"> <li>Physical violence</li> <li>Obscene or offensive acts</li> <li>Continual intimidation or threats</li> <li>Continual bullying</li> <li>Verbal abuse and threats</li> </ul>	<ol style="list-style-type: none"> <li>External Suspension for 1 to 5 days depending on severity of incident.</li> <li>Parent contacted</li> <li>Restorative justice process.</li> </ol>	<ol style="list-style-type: none"> <li>External Suspension for 1 to 5 days depending on severity of incident.</li> <li>Parent contacted</li> <li>Restorative justice process.</li> </ol>	<b>District Response</b> <ul style="list-style-type: none"> <li>Display at District Office etc</li> <li>Media Coverage</li> </ul>

**DECD Behaviour Management Policy and SEE procedures are to be followed**

**Referral to DECD Behaviour Management Services is to be completed for students who repeatedly breach the school behaviour code.**