

CHILD PARENT CENTRE BEHAVIOUR GUIDANCE POLICY

We believe:

- All children have the right to feel safe all the time.
- Children learn best when they experience success and have positive self-esteem.
- All children feel angry, frustrated and upset at times, and need help to express these feelings appropriately and safely through acceptable behaviour and language.
- Effective communication and learning occurs when families and staff work together to develop common goals for a child's well-being, learning and development.

We promote positive behaviours and interactions by:

- Planning for and providing an environment that promotes a sense of belonging, being and becoming and provides opportunities for learning through play.
- Modelling appropriate behaviour and language.
- Providing opportunities for children to take risks and experience success.
- Being positive.
- Valuing children as individuals.
- Providing opportunities for problem solving.
- Providing lots of opportunities for talking and asking questions.
- Helping children to recognise their feelings.
- Helping children to manage their feelings in an appropriate way.
- Being fair and patient.
- Ensuring open two way communication with families.
- Teaching protective behaviours.

Acceptable Behaviour:

- Respecting and caring for others.
- Sharing and taking turns.
- Being cooperative.
- Being polite.
- Participating in activities.
- Being friendly.
- Listening.
- Helping.
- Using appropriate social language and actions (e.g "please stop, I don't like that").
- Valuing other people's property (including something that they have made or built).
- Walking inside the building.
- Washing hands before eating and after going to the toilet.(Signs to put into toilets).

Unacceptable Behaviour:

- Hitting.
- Kicking.
- Spitting.
- Pushing.
- Pinching.
- Swearing.
- Biting.
- Throwing – sand, stones or toys.
- Climbing fences/gates.
- Leaving the school grounds.

- Running inside the building.
- Destruction of property.
- Verbal abuse.
- Threats.
- Bullying.
- Name calling.

When unsafe/unacceptable behaviour occurs, staff will:

- Remind children of expectations and limits and the reasons for these.
- Support children to problem solve, negotiate, find resolutions and manage emotions appropriately.
- Use Restorative Justice practices that support children to empathise with others and restore relationships.
- Withdraw children or the class when they are at risk of hurting themselves or others, ensuring that they are supervised by an adult at all times.”
- Communicate with and involve families at the earliest opportunity to work together to positively assist the child’s well-being and learning.

